

E.A.L.

POLICY

Rationale:

- The study of English is about the appropriate and effective use of the language as a means of learning and communicating. Through language use, students convey and discover information, work through ideas and express feelings. Students learning English as an Additional Language (EAL) may need targeted English language teaching, extra time, support and exposure to English before they can attain the expected learning outcomes described in the Australian Curriculum English learning area.

Aims:

The broad goals of the EAL program are to support students to:

- develop a level of competency and confidence in using English that allows students to fully participate in social and school-based contexts.
- continue their conceptual development whilst developing English language skills.
- develop an understanding of the learning styles and expectations of the Australian schooling system.

More specifically, the EAL curriculum aims to develop students' competence in English in the following areas:-

- an ability to use and understand English in a variety of contexts.
- control over the structures and grammatical features of English.
- an ability to use strategies that facilitate the acquisition of English, and to negotiate communication in English.

Implementation:

- All Prep to Year 6 students at our school who are studying English as an additional language will have access to an EAL support staff and an EAL program as required.
- An appointed EAL coordinator will be responsible for coordinating all aspects of the EAL program including program budget submissions, census details, excursions etc.
- The EAL support staff will be provided with an appropriate budget and resources consistent with a high quality EAL program and the Australian Curriculum.
- The EAL support staff is required to work with other classroom support staffs, literacy aides and interpreters, school teams, sections and faculties to develop and implement an individualised EAL program for all students identified as 'in need'.
- Student's individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in EAL will be reported in half year and end of year academic reports.
- EAL withdrawal classes, or support programs for each identified student will occur daily.
- EAL activities that reflect the topics being studied at school, and are appropriate to each child's ability, will form a regular component of each student's EAL homework regime.

Evaluation:

This policy will be reviewed as part of the school's four-year review cycle.

This policy was last ratified by School Council in....